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IHSAA SPORTSMANSHIP PHILOSOPHY

The ideals of sportsmanship permeate virtually every aspect of our culture, and the ethics of fair play may be witnessed in all facets of life. However, the origins of sportsmanship have been firmly established in sports as a training ground for good citizenship and high behavioral standards.

The Idaho High School Activities Association, through its member schools, defines sportsmanship as those qualities of behavior that are characterized by generosity, respect and genuine concern for others. Further, an awareness of the impact of one's influence on others' behavior is an important aspect of sportsmanship.

The responsibility for developing sportsmanship rests with many different people. The complexity of this subject, in implementation, extends far beyond the boundaries of our definition. The IHSAA is philosophically and practically committed to the attainment and maintenance of all behavior guidelines addressed in this Manual. These modes of behavior explicitly define what is expected. Compliance is imperative in order to accomplish the real purpose: imparting the value of the other components of education.

"One man practicing good sportsmanship
is far better than fifty others preaching it."
--Knut Rockne

ACKNOWLEDGMENT

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2010-2011 SPORTSMANSHIP MANUAL

TABLE OF CONTENTS

STATE TOURNAMENTS

Sportsmanship Rules.....	2
School Sportsmanship Awards	3
Booster Sportsmanship Awards.....	3

SUPERVISION OF ATHLETIC EVENTS

Joint Responsibilities	4
Host School Responsibilities	4
Visiting School Responsibilities.....	4

GUIDELINES & RESPONSIBILITIES

School Administrator	5
Athletic Director	5
Coach.....	7
Players	9
Cheerleaders/Pep Bands/Cheering Sections	10

MISCELLANEOUS

State Sportsmanship Committee.....	2
Coaches' Code of Ethics.....	8
Public Service Announcements	11
Schools of Excellence Initiative.....	12
Fundamentals of Sportsmanship.....	13

STATE TOURNAMENT SPORTSMANSHIP RULES

The following sportsmanship rules will be in effect at all IHSAA state tournament events, including play-in games:

1. Face Painting Full and/or half face painting is not permitted. Partial face painting is permitted such as small markings on the cheeks, nose, or forehead.
2. Posters/Banners/Signs/Apparel All signs must show only positive support. Those which direct negative comments towards opponents or are unsportsmanlike or vulgar are not permitted.
3. Artificial Noisemakers Artificial noisemakers shall not be used. Exception: Cheerleaders (only) may use megaphones at football games. Artificial noisemakers are items such as (but not limited to) megaphones, air horns, bells, whistles, clickers.
4. Balloons Balloons are not permitted at any IHSAA state play in or championship event.
5. Attire Bare chests are not permitted. Shirts must be worn.
6. Inappropriate Behaviors The following are not permitted:
 - a. Throwing objects onto the playing area before, during, or after a contest.
 - b. Entering the playing area before, during, or after a contest.
 - c. Verbal harassment or derogatory remarks directed toward an opponent or official.

2010-2011 STATE SPORTSMANSHIP COMMITTEE

District I	Dena Naccarato	Post Falls HS
District II	Tami Church	Lapwai HS
District III	Alta Graham	Centennial HS (retired)
District IV	Gordon Kerbs	Burley HS
District V	Shari Bradley	Pocatello HS
District VI	Blaine McInelly	Blackfoot HS

IHSAA State Tournaments SCHOOL SPORTSMANSHIP AWARDS

A sportsmanship award is presented at state tournaments in boys and girls soccer, volleyball, and boys and girls basketball to the school in each classification that exhibits the best sportsmanship. Schools are judged before, during and after games throughout the tournament on the following criteria:

Team and Coach

1. Respect for the flag national anthem, opponents and officials.
2. Attitude displayed by players, coaches and bench personnel.

Administrators

1. Appropriate and effective supervision of students.

Cheerleaders

1. Respect for the flag, national anthem, opponents, and officials.
2. Choice and timing of cheers and chants; crowd control.
3. Courtesy towards opponents and officials.
4. Avoidance of unsportsmanlike behavior (listed below).
5. Following IHSAA State Tournament Sportsmanship Rules.

Cheering Sections (students, pep bands, and adult fans)

1. Respect for the flag, national anthem, opponents, and officials.
2. Courtesy toward opponents and tournament management.
3. Avoidance of inappropriate behavior. (listed below)
4. Following IHSAA State Tournament Sportsmanship Rules.

Inappropriate Behavior (also see State Sportsmanship Rules)

1. Displaying signs that are directed toward opponents, negative, vulgar, or display poor sportsmanship.
2. Throwing objects onto the playing area; creating distractions during introductions of opponents or during free throws.
3. Derogatory/harassing remarks that are directed towards opponents or officials.
4. Pep bands starting a song when opposing band is already playing, or disregarding the "alternating play" etiquette rule.

IHSAA State Tournaments SCHOOL BOOSTERS SPORTSMANSHIP AWARDS

At all first round games of the state soccer, volleyball and basketball tournaments, sportsmanship t-shirts are presented to an adult booster of each school who has consistently exhibited exemplary sportsmanship throughout the season.

GUIDELINES FOR SUPERVISION OF INTERSCHOLASTIC ATHLETIC EVENTS

Administrator Responsibilities - Host and Visiting School

1. Administrators of both schools are responsible for the general organization, management and supervision of students and adult fans before, during and following each event, with the home school assuming the major role.
2. Communicate prior to date of contest concerning physical aspects of the facility including parking, entrances/exits, seating sections, etc.
3. Game administrators and/or supervisors from both schools should meet prior to the contest. They should introduce themselves to the officials prior to the contest and let them know where they will be located during the game.
4. Faculty supervisors or adults delegated by the school administrators should carry visible identification.
5. Ensure that spectators are not permitted to assemble around the edge of the field or court before or immediately after a contest.

Specific Responsibilities of the Host School

1. Arrange for the presence of law enforcement officials inside and outside the contest area. Include instructions for directing traffic at the conclusion of the contest.
2. Set aside reserved parking locations for game officials and notify them of that location prior to their departure for the game site.
3. Provide adult personnel to escort officials to and from their dressing facilities and the court and halftime and following the conclusion of the game and to their cars.
4. Provide private dressing quarters for officials. No one should be admitted including personnel from the host school.
5. Report any unusual incidents or developments to the District Board of Control and the IHSAA immediately.

Specific Responsibilities of the Visiting School

1. An administrator and/or designated adult must be present at each "away" contest to supervise their own students and adult fans.
2. Provide supervision prior to the arrival of your spectators and also until all groups have dispersed after the contest.
3. Inform all bus drivers and delegated drivers of any special parking locations. Inform team and student of proper entrances and exits, seating areas, etc.
4. Report any unusual incidents to the host school administration ASAP.

PERSONNEL GUIDELINES & RESPONSIBILITIES

SCHOOL ADMINISTRATION

The primary school administrator is responsible for the behavior and conduct of coaches, players, cheerleaders, students, and adult fans.

Responsibilities

1. Prepare a statement of philosophy which includes the objectives and rules with which each group involved is expected to comply.
2. Outline standards of sportsmanship reflecting the Board's policies and objectives, and IHSAA directives. Include behavioral criteria for all school personnel, student groups and spectators.
3. Educate parents, players, students, and fans as to the appropriate and expected behavior.
4. Provide adequate game supervision. Make faculty aware that problems and potential problems must be reported and dealt with immediately.
5. Ensure that adult supervisors know what their responsibilities are and what is expected of them. Review school and IHSAA policy with them. At state events, review contents of the tournament manual.
6. Establish and maintain a working relationship with the media and encourage their support of your efforts towards good sportsmanship.

ATHLETIC DIRECTOR

Responsibilities

1. Provide sufficient staff and security supervision for spectator control. Use competent public address announcers, scorers, etc. who will promote the fundamentals of sportsmanship and who will not encourage undesirable spectator reactions.
2. Work closely with the cheerleaders and their coach in developing techniques of crowd management. Encourage and enlist the support of student groups in the development of positive behavior.

3. Make certain that all support groups including cheerleaders, pep bands, drill teams, and fans conduct themselves in accordance with the sportsmanship standards established by your school and/or league.
4. Assign a responsible adult to greet and escort visiting teams and officials to their dressing rooms.
5. Assign faculty members to oversee conduct of fans, cheerleaders, pep squads, bands, etc., for both home and away games.
6. Identify potential troublemakers (student or adult) and closely monitor their behavior.

Preventative Measures

1. Meet regularly with staff to inform them of game management procedures and reinforce the ideals of good sportsmanship. Keep administrators informed of any problems that occur.
2. Maintain control over student groups involved in activities/athletics and encourage growth in sportsmanship.
3. Be at the game site (home or away) in advance of everyone's arrival.
4. Have regular, informal sessions with the local media and elicit their participation and assistance in the program.
5. Establish contact with the opponent's athletic director in advance of each contest to offer assistance with arrangements and equipment.
6. Arrange security escorts for officials. Provide secure quarters for officials and visiting teams, and extend every courtesy to make them enjoy their visit to your school.

COACHES

Responsibilities

1. Demonstrate good sportsmanship and ethical behavior at all times.
2. Encourage respect for all activities and their values.
3. Help promote sportsmanlike crowd behavior during contests.
4. Refrain from using any profanity or abusive actions.
5. Refrain from making negative remarks to the news media.
6. Have and show respect for the opponents.
7. Display modesty in victory and graciousness in defeat.
8. Be responsible for the conduct of his/her players.
9. Educate the student-athletes as to the rules and regulations of the game.
10. Establish sound training rules and expect players to follow them.
11. Develop leadership, initiative and good judgment among players.
12. Inform team of their responsibilities as contained in this document.

Preventative Measures

BEFORE EVENT

1. Maintain an "open communication" network between coach, team, officials, and parents. Suggestions:
 - a. Invite officials to a practice session to review and discuss rule changes and interpretations with team and coaches.
 - b. Hold parent information meetings to promote understanding of their role in the development of sportsmanship.
2. Ensure that each athlete is aware of his/her responsibility as a very visible representative of the school.

DURING

1. Maintain proper bench control and demand appropriate sportsmanlike behavior from assistant coaches, bench personnel and team members.
2. Assist in maintaining good crowd behavior by demonstrating positive actions and mannerisms on the court or field.

AFTER

1. Avoid directing frustration over the outcome of the contest to officials, players or spectators. Refrain from making negative remarks to the media. If a problem arises, use the IHSAA as the investigative body.
2. Acknowledge and inform the IHSAA when outstanding examples of officiating or sportsmanship are observed.
3. Avoid post-game "meetings" of officials and coaches.

IHSAA COACHES' CODE OF ETHICS

Believing that mine is an important part in the nationwide school athletic program, I pledge to act in accordance with these principles:

1. I will honor contracts regardless of possible inconvenience or financial loss.
2. I will study the rules of the game, observe the work of other coaches or officials and will, at all times, attempt to improve myself and the game.
3. I will conduct myself in such a way that attention is drawn not to me, but to the young people playing the game.
4. I will maintain my appearance in a manner befitting the dignity and importance of the game.
5. I will cooperate with the news media in the interpretation and clarification of rules and/or other areas relating to good sportsmanship, but I will not make statements concerning officials decisions after a game.
6. I will uphold all rules of the IHSAA and the National Federation and give my complete cooperation to the school which I serve and to the IHSAA which I represent.
7. I will shape my character and conduct so as to be a worthy example to the young people who play under my jurisdiction.
8. I will be professional in my association with other coaches or officials and will do nothing to cause public embarrassment.
9. I will remember that the game is more important than the wishes of any individual.

PLAYERS

Responsibilities

1. Accept and take seriously your responsibility as a player and role model and also recognize your privilege of representing your school and community. Practice good sportsmanship at all times - on or off the playing field or court.
2. Cooperate with your coaches and follow school and team rules of conduct as outlined in your student and athletic handbooks.

Preventative Measures

BEFORE

1. Shake hands with opponents and express your best wishes for success.
2. Exhibit a positive and enthusiastic attitude about the contest.

DURING

1. Assist players who are down in getting to their feet.
2. Shake hands after an aggressive exchange.
3. Never gesture to officials, players, coaches or fans in a negative manner.
4. Never disagree openly with an official's or coach's decision. Carry on ethically and maturely.
5. Shake the opponent's hand if he/she fouls out, or extend congratulations when he/she is leaving the contest.

AFTER

1. Extend a congratulatory handshake to your opponent immediately at the game's conclusion.
2. Never debate something that occurred during the game with anyone, as it is in the past.
3. Be objective when communicating to the media about the contest.
4. Show concern for injured opponents and teammates.
5. Promote sportsmanship and your athletic experience positively whenever and wherever the opportunity arises.

CHEERLEADERS

Responsibilities

1. Serve as a support group for interscholastic activities.
2. Strive to boost school spirit, promote good sportsmanship and develop positive crowd involvement at all athletic contests.
3. Assist in the administration of the athletic contest.

WHEN TO CHEER AND APPLAUD

1. As your team comes onto the playing floor/field.
2. As your team is introduced.
3. When a player (yours or opponent) makes an exceptionally fine play.
4. When a substitution is made on your team. Cheer both the outgoing player and incoming player.
5. As encouragement and tribute to an injured player of either team.
6. When an opponent who has played spectacularly leaves the game.
7. As encouragement to own team whether on offense or defense.

WHEN NOT TO CHEER

1. When an opposing player makes a mistake or the opposing team is being penalized.
2. When an opposing player is injured.
3. If the opposing rooting section has already started a cheer or the opposing school band is playing. (A pre-game conference between cheer teams can help to avoid conflict with each other's effort.
4. As announcements are being made over the public address system.

INAPPROPRIATE CROWD BEHAVIOR

Every attempt should be made to correct the following unsportsmanlike behaviors:

1. Displaying banners/posters that are directed toward opponents, are negative, vulgar or display poor sportsmanship.
2. Throwing objects onto the playing area; creating distractions during introductions of opponents or during free throws.
3. Derogatory/harassing remarks that are directed towards an opponent or official. Such language includes taunting, baiting, trash talking, booing, chanting phrases such as "Air Ball" or "You! You! You!".
4. Pep bands playing during live ball situations (NFHS rule) or when opposing band is already playing. Bands & cheerleaders should coordinate their efforts.

PUBLIC SERVICE ANNOUNCEMENTS

Public service announcements help to remind adult fans, cheerleaders, student sections, and players of their responsibility for creating a cooperative and sportsmanlike atmosphere for interscholastic athletic competitions.

The following samples could be read prior to or during all athletic contests.

(Pre game)

This competition is being conducted according to the rules of the Idaho High School Activities Association. Cheerleaders, officials and spectators can, and are expected to, assist in the promoting and achieving good sportsmanship by taking personal responsibility for keeping this contest at a high level of fair, clean, wholesome competition. Good luck to both teams! At this time we would like to say thank you to the United Dairymen of Idaho, the official sponsor of the Idaho High School Activities Association.

(Pre game or during break)

Please remember that sportsmanship is a top priority of our school and the Idaho High School Activities Association. Your admission to this event entitles you to enjoy the skills of our student-athletes in an educational setting. Please give all athletes your positive support and encouragement. Booing, taunting or derogatory remarks directed towards opponents and/or officials is unsportsmanlike and unacceptable.

(During break)

Admission to interscholastic events is a privilege, and with that privilege comes responsibility - responsibility to conduct oneself that keeps the game an enjoyable experience for everyone. (name of school) reminds you to practice good sportsmanship at all times.

(Pre game or during break)

As members of the Idaho High School Activities Association, we remind you that the educational objectives of our school, which include the development of good sportsmanship are a top priority. Your support of the values of respect and good citizenship is appreciated.

(Pre game or during break)

As members of the Idaho High School Activities Association, we remind you that our school campus is a "Tobacco-Free Zone". Please refrain from the use of tobacco while on school grounds. Thank you for your consideration.

"SCHOOLS OF EXCELLENCE" INITIATIVE

Academics - Athletics - Activities - Citizenship

PROGRAM SUMMARY

The Idaho High School Activities Association is pleased to continue the "Schools of Excellence" Initiative, whereby schools earn points based on their varsity teams' achievements in the classroom, at the competitive venue, and in the area of citizenship/sportsmanship. Participation is voluntary, and the school in each classification with the best overall program is honored with a special award at the end of the year. The three major areas of high school participation - academics, athletics/activities, and sportsmanship/citizenship - are weighted equally. *Deductions are made by the IHSAA for all player and/or coach unsportsmanlike ejections during the year and also for unsportsmanlike school behavior at state championship events.* **Schools must participate in all three components to be considered for this award.**

Academic Component

Points are compiled by the IHSAA, based on cumulative team GPAs as submitted on the *Academic State Champions Application* or *Academic Report – Non Athletic Activities Form* by the due date for each season. 100 pts. maximum value per sport/activity program:

1. highest GPA in classification	100
2. second highest GPA in classification	95
4. team GPA 3.50 – 4.00	90
5. team GPA 3.00 – 3.49	85
6. team GPA 2.50 – 2.99	80
7. team GPA under 2.50	75

Athletics/Activities Component

Points are compiled by the IHSAA, based on place of finish at sixteen IHSAA-sponsored state championship events, as well as state speech arts events, state cheer and dance events, state music competition, and state baseball. 100 pts. Maximum value per tournament:

1. State championship - 1 st place team	100
2. State championship - 2 nd place team	95
3. State championship - 3 rd place team	90
4. State championship - 4 th place team	85
5. Qualifying for state tournament (team sports)	75
6. Places 5 through 8 (individual sports)	75

Citizenship Component

Schools monitor their sportsmanship/citizenship activities throughout the year and submit the enclosed *School Self-Assessment Form* to the IHSAA in May. Points are based on self-evaluation of seven separate areas.

Citizenship Component Values: 5A/4A=2200 pts. 3A=1700 pts. 2A=1100 pts. 1A=700 pts.

A **Citizenship Through Sports Manual** accompanies the *School Self-Assessment Form*. It is provided as a resource for schools in establishing and administering citizenship/sportsmanship programs, and also to assist administrators in meeting citizenship/sportsmanship goals as outlined in the *School Self-Assessment Form*.

THE FUNDAMENTALS OF SPORTSMANSHIP

1. Gain an understanding and appreciation for the rules.

Know the rules. The spirit of good sportsmanship depends on conformance to a rule's intent as well as to the letter of the rule.

2. Exercise representative behavior.

The true value of interscholastic competition relies upon everyone exhibiting behavior which is representative of a sound value base. Your behavior influences others whether you are aware of it or not.

3. Recognize and appreciate skilled performances, regardless of affiliation.

Applause for an opponent's good performance displays generosity and is a courtesy that should regularly be practiced. This not only represents good sportsmanship but reflects a true awareness of the game by recognizing and acknowledging quality.

4. Display respect for officials.

The officials of any contest are impartial arbitrators who are trained and who perform to the best of their ability. The rule of good sportsmanship is to accept and abide by the decision made. This value is critical for students to learn for later application in life.

5. Display respect for your opponent.

Opponents are guests and should be treated cordially, provided with the best accommodations and accorded respect at all times. Be a positive representative of your school, team or family. This fundamental is the Golden Rule in action.

6. Display pride in your actions.

Never allow your ego to interfere with good judgment or your responsibility as a school representative. Regardless of whether you are an adult, student, player, coach, or official, this value is paramount since it suggests that you care about yourself and how you are perceived by others.

***SPORTSMANSHIP
RESPECT - INTEGRITY - ETHICS***