

**Idaho High School Activities Association
Board of Directors Meeting
SYNOPSIS
January 18, 2012**

The meeting was called to order at 8:30 a.m., January 18, 2012. The Pledge of Allegiance was presented. President Bryan Jolley presided.

Members Present

Greg Bailey, Kevin Lancaster, Ken Christensen for Jamie Holyoak, Bryan Jolley, Dena Naccarato, Ty Jones, Beth Holt, Gary Gemberling, Melinda Schulz, Ron Bolinger, Todd Gilkey, Jerry Keane

Members Absent

Jamie Holyoak, Vickie Chandler, Deb Foster, Rob Sauer

Staff Present:

John Billetz, Julie Hammons; Cheryl Millington as secretary

Visitors

Jay Darrington, Declo HS	Tracy Leinen, Boise HS	John Gregory, Nampa HS	Terry Dean, Eagle HS	Dale Gardner, Bonneville HS
Mike Federico, Twin Falls HS	Polly Dahlke, Bear Lake HS	Matt Kobe, Boise SD	Stacy Wilson, Buhl HS	Dean Satterfield, Bishop Kelly HS
LaRell Patterson, Filer HS	Randy Potter, Columbia HS	Scott Stuart, Meridian SD	Jeremy Bergquist, Meridian HS	Vince Mann, Borah HS
Dave Hart, Homedale HS	Troy Rice, Rocky Mt. HS	Ted Reynolds, Middleton HS	Rob Kassebaum, Caldwell HS	Mike Kraemer, McCall-Donnelly HS
Greg Kimball, Vallivue HS	John Clark, Mountain Home HS	Jon Watson, Centennial HS	Kelly Arritt, Minico HS	Paul Kingsbury, Idahosports.com

Letters

Kim Smith, 12/11 Rich Urresti/Nancy Belliveau, 12/11 Tim Perrigot, 1/6/12

The Agenda was approved with the following changes: add accreditation for private schools and Cheer/Dance in relation to Title IX to the Discussion Agenda.

CONSENT AGENDA

The Consent Agenda, which included Minutes from the December 6, 2011 Board of Directors meeting, the December 1-31, 2011 Financial Report and IHSAA Board of Directors Action via phone, e-mail, and fax was approved.

REPORT AGENDA

Y.E.A. Update

John Billetz reported on the Youth Endowment for Activities Foundation. The fund balance at December 31, 2011 was \$3,026,269.78. Dietrich and Filer High Schools joined the list of fully vested members, bringing that total to 35. The YEA board will have a second reading for an increase in mileage reimbursement in State Drama and State Track at their April meeting.

2011 State Drama

Julie Hammons reported on the 2011 State Drama Tournament. Approximately 460 students participate in this tournament.

NIAAA National Conference

Todd Gilkey reported on the national athletic directors conference held during December in Indianapolis. Three people from Idaho attended.

Committee Reports

John Billetz gave a brief report on the Representation Committee meeting. Adjustments will be reviewed under specific items on the Action Agenda.

Julie Hammons reported on the Hall of Fame Committee meeting. There were thirty-one nominations for 2012. Eleven finalists have been selected for screening.

State Track Meetings

John Billetz reported on a recently held meeting with the five managers of the 2011 State Track Meets. This group will meet monthly through May. A time schedule will be sent out to member schools.

IHSAA Coaches Cards / Admission Guidelines

John Billetz reported on recommendations for the number of coaches, players and support people to be admitted at state tournaments.

<u>SPORT</u>	<u>COACHES</u>	<u>PLAYERS</u>	<u>SUPPORT PERSONNEL</u>
Soccer	3	18	3
Volleyball	3	5A/4: 15 3A/2A/1A: 12	3
Cross Country	2		2
Basketball	4	15	3
Wrestling	1-3 wrestlers: 2 4-6 wrestlers: 3 7-10 wrestlers: 4 10 & above wrestlers: 5		4
Softball	4	17	3

This item will be on the Action Agenda of the April meeting for implementation in the 2012-13 school year.

Jackpot High School

John Billetz reported on the request from Jackpot High School to become a regular member of the IHSAA in all activities. The Nevada Association has been contacted as per IHSAA Rules and Regulations and supports the request. The application will be turned over to the District IV Board of Control for their approval before being sent back to the IHSAA Board.

ACTION AGENDA

2012 Volleyball

Representation to the 2012 State Volleyball Tournament was approved with modifications as needed as a Final Reading.

5A	
<u>Dist.</u>	<u>2012</u>
I-II	1.5
III	4.5
V-VI	2

4A	
<u>Dist.</u>	<u>2012</u>
I-II	1
III	3
IV	2
V-VI	2

3A	
<u>Dist.</u>	<u>2012</u>
I	1.5
III	2
IV	1.5
V	1.5
VI	1.5

2A	
<u>Dist.</u>	<u>2012</u>
I-II	1.5
III	2.5
IV	1.5
V	1
VI	1.5

1A DI	
<u>Dist.</u>	<u>2012</u>
I	.5
II	2.5
III	3
IV-V-VI	2

1A DII	
<u>Dist.</u>	<u>2012</u>
I	1
II	1.5
III	1.5
IV	2.5
V-VI	1.5

Bracketing and pairings for the 2012 State Volleyball Tournament as drawn by IHSAA policy were approved as a Final Reading.

5A	4A	3A	2A	1A DI	1A DII
5-6A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3B</div>	3A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">5-6B</div>	1A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">5B / 6B</div>	3A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">4A</div>	4-5-6A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3C</div>	2A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">4A</div>
1-2A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3D</div>	4A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3C</div>	3A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">5A</div>	5A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">1-2B / 3C</div>	2A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3B</div>	5-6A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">2B / 3B</div>
3A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">5-6B</div>	5-6A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3B</div>	4A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3B</div>	6A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">3B</div>	3A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">1A / 2C</div>	3A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">4C / 5-6B</div>
3C <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">1-2B / 3E</div>	1-2A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">4B</div>	6A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">1B / 4B</div>	1-2A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">4B / 6B</div>	2B <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">4-5-6B</div>	1A <div style="border: 1px solid black; width: 80px; height: 20px; margin: 5px auto;">4B</div>

Sites, dates and times of the 2012 State Volleyball play-in games were approved as a Final Reading.

5A	3A	2A	
<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">1-2B</div> Grangeville HS Sat., Oct 20, 2012 6:00 p.m. Pacific	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">5B</div> Highland-P HS Sat., Oct 20, 2012 5:00 p.m.	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">1-2B</div> Grangeville or Cascade Sat., Oct. 20, 2012 4:00 local time	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">4B</div> Highland-P HS Sat., Oct. 20, 2012 7:00 p.m.
<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">3E</div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">6B</div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">3C</div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">6B</div>
1A DI	1A DII		
<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">1A</div> St. Maries HS Sat., Oct 20, 2012 6:00 p.m. Pacific	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">1B</div> McCall-Donnelly Sat., Oct. 20, 2012 5:00 p.m. Mountain	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">2B</div> McCall-Donnelly Sat., Oct 20, 2012 7:00 p.m. Mountain	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">4C</div> American Falls HS Sat., Oct. 20, 2012 5:00 p.m.
<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">2C</div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">4B</div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">3B</div>	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;">5-6B</div>

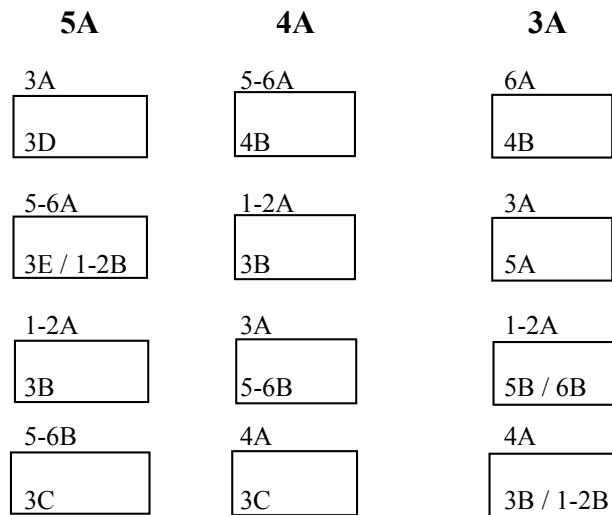
Jerry Keane moved, Greg Bailey seconded, to remove from the table a motion to approve the format of the 2012 State Volleyball Tournament and amend that motion to approve a double elimination format requiring two nets or two gyms on Friday.

2012 Soccer

Representation to the 2012 State Soccer Tournament was approved with modifications as needed as a Final Reading.

5A		4A		3A	
Dist.	2012	Dist.	2012	Dist.	2012
I-II	1.5	I-II	1	I-II	1.5
III	4.5	III	3	III	1.5
V-VI	2	IV	2	IV	2
		V-VI	2	V	1.5
				VI	1.5

Bracketing and pairings for the 2012 State Soccer Tournament as drawn by IHSAA policy were approved as a Final Reading.



Dates, sites and times for the 2012 State Soccer play-in games were approved as a Final Reading.

5A Boys & Girls		3A Girls & Boys	
1-2B 3E	Middleton HS Sat. Oct. 13, 2012 1:00 p.m. - Girls 3:00 p.m. - Boys	1-2B 3B	Lewiston HS Sat., Oct. 13, 2012 3:00 p.m. Pacific - Girls 3:00 p.m. Pacific - Boys
		5B 6B	Century HS Sat., Oct. 13, 2012 1:00 p.m. - Girls 3:00 p.m. - Boys

Dead Period

Approval of a ten day dead period for IHSAA member schools from all activities died for lack of a motion. Modifying Rule 17 to note a recommendation that schools have a seven-day no contact period is a consideration. Suggested wording will be on the Agenda of the April board meeting.

3A Tennis

Revised 3A Tennis bracketing guidelines for 2012 were approved as a Final Reading.

Draw Priorities

1. Number twos and threes will draw to the opposite half of the bracket from their district's number one.
2. Number twos and threes from the same district will draw the same half, but opposite quarters.
3. Qualifiers from the same school should draw to opposite halves first, then opposite quarters, if possible. If the #2 and #3 from one district are from the same school, then the #3 will be moved to the opposite half, and in the opposite quarter from the district's #1
4. Qualifiers from the same district should not meet in the first round, if possible.

Byes will be assigned to positions 2-7-10-15

Number one qualifiers will draw for positions 1-9-16.

Number two qualifiers will draw for positions 5-8-13

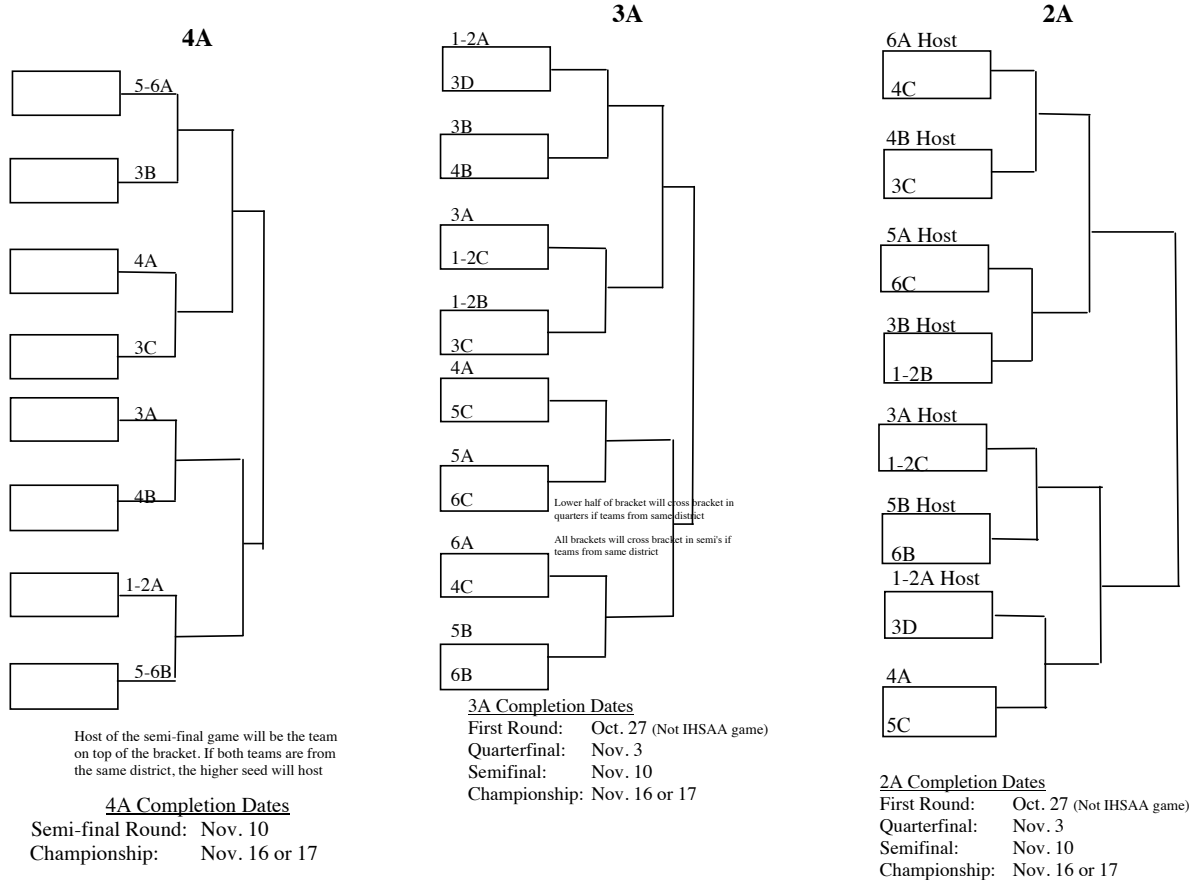
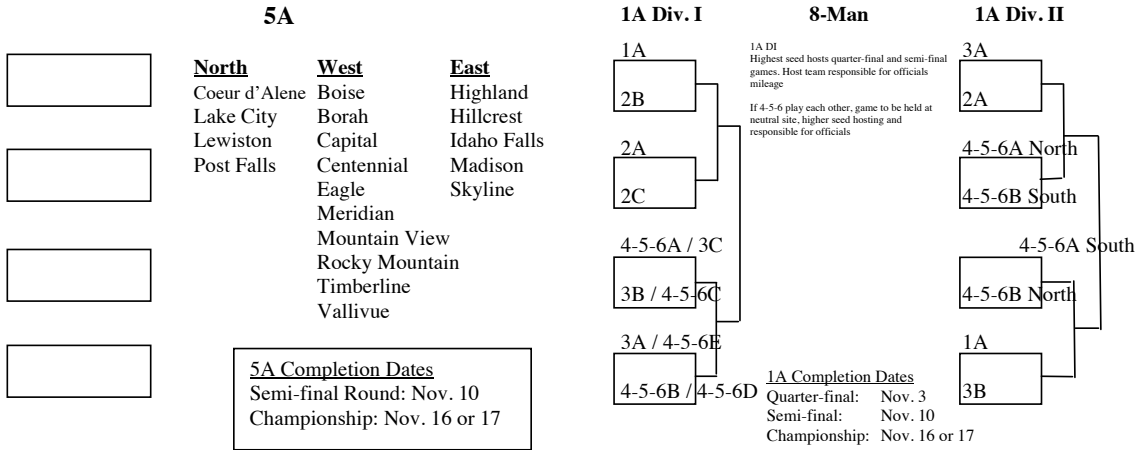
Number three qualifiers will draw for positions 3-4-11

If the #2 and #3 from one district are from the same school, then the #3 may be moved to positions 6-12-14 (whichever position is in the same half and opposite quarter as their district's #1)

2012 Football

4A, 2A and 1A DI 2012 State Football representation and bracketing was approved with modifications as needed as a Final Reading. The representation for 5A, 3A and 1A DI representation was tabled until the April meeting.

2012 Football Representation & Brackets



Music Co-ops

Co-ops in music programs with specific criteria were approved as a Final Reading.

V. Eligibility

1. All students who participate in State Solo Contest, All-State, District Music Festivals or clinics are required to be members of an appropriate large performing ensemble accredited class (band/percussion, orchestra, choir or show/jazz/madrigal ensemble) at an IHSAA member high school. Each student must be an active member in the division of competition or event as his/her primary participation in the ensemble (band/percussion, orchestra, choir or show/jazz/madrigal ensemble) at the time of both the district and state events. The only exception to this rule may be if a class is not offered at that school for the division of competition (for example: instrumentalist at school without an instrumental music program or vocalist at school without vocal music program). Student still must be enrolled in a large performing group accredited ensemble at their high school.

Students from different IHSAA member schools may also participate as a combined cooperative as IHSAA sponsored music events as long as the students involved are also participating in their "home school's" music program. Combined groups must be named as such when they enter district/state events and notify festival managers prior to participation. Failure to disclose combined cooperative status may result in disqualification from the event.

2. No postgraduate student, any director, or any other adult is eligible to participate in Music Festivals with the exception of adult accompanists of choirs.
3. Junior high school students (seventh and eighth grade level) in 2A or 1A IHSAA member schools may participate in high school Music Festivals or clinics. The student must be a regularly enrolled member of a participating high school music organization provided they do not belong to any like junior high school music organization. Participation at the high school Festival or clinic will be permitted provided the junior high school music students do not participate in any other junior high school Music Festivals or clinics that school year.
4. Junior high school music soloists may perform at either the high school Music Festival or the junior high school Music Festival, but not both. Junior high school music students below ninth grade level who participate as soloists at the high school Festival will not be eligible for the state solo contest sponsored by the Idaho Music Educators.
5. All students who compete in the State Solo Contest are subject to IHSAA eligibility rules 8-1 through 8-1-7.

Speech Arts

The following Speech Arts rules changes were approved as a Final Reading.

- a. Idaho Debate Code revision

Purpose

The IDC is to clarify debate rules and format and is specifically applied to district and state tournaments. It may also serve as a guide for the invitational season. Violations of IDC rules could result in loss of the ballot or disqualification. All grievances shall be made in good faith. Grievances submitted without substantial proof of violations will not be investigated.

General

Scouting

1. There shall be no scouting by a coach, judge, observer, or contestant in order to obtain advance information of an opponent's case.
2. Prior to break rounds, observers must be affiliated with one of the participating schools or obtain permission from the tournament manager. There shall be no heckling or distractions of the debaters.
3. There will be no flowing of rounds by observers.
4. Contestants shall receive no outside assistance once the round has begun.

Timing

1. The judge is ultimately responsible for all times in the round.
2. The judge may designate a 'Time Keeper' for this purpose.
3. Debaters may time themselves in order to stay within allotted times.
4. A 'Road Map' is included in the speakers allotted time.

Miscellaneous

1. Laptops are allowed in debate; provided that wireless connectivity is deactivated.
2. Permission to record a debate must be obtained from all coaches and debaters involved.
3. New issues shall not be advanced in rebuttal speeches; however, additional evidence and extensions on previous arguments are appropriate.

Policy Debate

Procedure

1. A five-minute preparation time is allotted for each policy team to be used at their discretion, except during speeches.

2. The first affirmative must define the terms of the proposition either literally or operationally. The first negative may either accept or reject the definition of terms. Any topicality arguments must be initiated in the first negative constructive speech.
3. The affirmative must present the plan, or a reasonable outline, during the first affirmative constructive speech.
4. In a counter plan case, or where a specific minor repair is advanced by the negative, the negative must present the proposal during the first negative constructive speech. The negative must not implement the resolution advanced by the affirmative.

Evidence

1. It is illegal to falsify evidence.
 - a. Evidence must be identified in writing by author, title, date of publication and page number. Verbal reference can be abbreviated.
 - b. Any evidence used in round must be available for inspection by the opposition or judge.
2. Analytical arguments do not require evidence.
 - a. Analytical arguments are arguments based on logical reasoning, metaphor or common knowledge.
 - b. The judge determines whether an argument meets the above standard.

Cross Examination (C-X)

1. Each speaker on a team must ask questions. The team may determine the order in which each team member asks questions.
2. The witness must answer any legitimate question to which an answer can be given.
3. The witness shall not ask questions of the questioner except for the purpose of clarification.
4. Where appropriate, the witness may clarify his or her answer.
5. The questioner controls the time, and may interrupt the witness to request shorter answers or indicate that the answer given is sufficient.

Tag-Teaming

1. Tag-teaming is forbidden.
2. During cross examination, constructive and rebuttal speeches, the speaker's partner may not verbally assist or interrupt.
3. During C-X, the witness must answer without consultation, or instruction from his/her colleague, whether written, verbal or otherwise.

Lincoln-Douglas Debate

Procedure

1. A three-minute preparation time is allotted each L-D debater to be used at their discretion except during speeches.
2. The first affirmative speech must define the terms of the proposition either literally or operationally. The first negative speech may either accept or reject the definition of terms. Any topicality arguments must be initiated in the first negative constructive speech.

Evidence

1. It is illegal to falsify evidence.
 - a. Evidence must be identified in writing by author, title, date of publication and page number. Verbal reference can be abbreviated.
 - b. Any evidence used in round must be available for inspection by the opposition or judge.
2. As philosophical arguments can be exceptionally complicated, paraphrasing of philosophical positions is acceptable.
3. Analytical arguments do not require evidence.
 - a. Analytical arguments are arguments based on logical reasoning, metaphor or common knowledge.
 - b. The judge determines whether an argument meets the above standard.

Cross Examination (C-X)

1. The witness must answer any legitimate question to which an answer can be given.
2. The witness shall not ask questions of the questioner except for the purpose of clarification.
3. Where appropriate, the witness may clarify his or her answer.
4. The questioner controls the time, and may interrupt the witness to request shorter answers or indicate that the answer given is sufficient.

Public Forum Debate

Procedure

1. Teams will follow established rules for selecting speaking order and topic side.
2. Every round is flip for sides.
3. A 2 minute preparation time is allotted each team to be used at their discretion except during speeches.

Evidence

1. Public-Forum debate is designed as 'common man' debate, as such analytic and paraphrased arguments are acceptable.
 - a. Analytical arguments are arguments based on logical reasoning, metaphor or common knowledge.
 - b. Paraphrased arguments reference information without implying an exact quotation.
2. Debaters referencing 'specific' evidence:
 - a. It is illegal to falsify evidence.

- b. Any evidence used in round must be available for inspection by the opposition or judge.
 - c. Evidence must be identified in writing by author, title, date of publication and page number. Verbal reference can be abbreviated
3. The judge has the sole responsibility to determine which arguments persuade them, there is no implied hierarchy of importance between argument types.

Cross Fire (C-X)

- 1. Public Forum debate has shared cross examinations.
- 2. Participants are expected to share time and respond to all valid queries.
- 3. Where appropriate, the witness may clarify his or her answer.

Tag-Teaming

- 1. Tag-teaming is forbidden.
- 2. During cross fire, constructive and rebuttal speeches, the speaker’s partner may not verbally assist or interrupt.
- 3. During cross fire, the witness must answer without consultation, or instruction from his/her colleague, whether written, verbal or otherwise.
- 4. During Grand Cross Fire, this section is inapplicable.

- b. Adding Congress to State Speech
- c. Eliminating 1 point for a loss in State Debate
- d. Changing “Radio” to “Radio/Broadcast Journalism” at State Speech

Regular Membership

Xavier Charter School was approved as a regular member in the activities of drama, debate, speech, vocal and instrumental music beginning with the 2012-13 school year as a Final Reading.

Tenth Football Games

A tenth freshman football game was approved for Bonneville High School for the 2012 season as a Final Reading.

A tenth football game was approved for Minico High School in the 2012 season as a Final Reading.

IHSAA Contracts

The IHSAA State Tournament merchandising contract with McU Sports was renewed for the 2012-13, 2013-14, 2014-15 school years as a First Reading.

The IHSAA photography contract with Ryan Thomas Photography was renewed for the 2012-13, 2013-14, 2014-15 school years as a First Reading.

2013 Basketball

Representation to the 2013 State Basketball Tournament was approved with modifications as needed as a First Reading.

5A		4A		3A	
<u>Dist.</u>	<u>2012</u>	<u>Dist.</u>	<u>2012</u>	<u>Dist.</u>	<u>2012</u>
I-II	1.5	I-II	1	I	1.5
III	4.5	III	3	III	2
V-VI	2	IV	2	IV	1.5
		V-VI	2	V	1.5
				VI	1.5

2A		1A DI		1A DII	
<u>Dist.</u>	<u>2012</u>	<u>Dist.</u>	<u>2012</u>	<u>Dist.</u>	<u>2012</u>
I-II	1.5	I	.5	I	1
III	2.5	II	2.5	II	1.5
IV	1.25	III	2.5	III	1.5
V	1.25	IV-V-VI	2.5	IV	2.5
VI	1.5			V-VI	1.5

2013 Basketball, continued

Bracketing and pairings for the 2013 State Basketball Tournament as drawn by IHSAA policy were approved as a First Reading.

5A	4A	3A	2A	1A DI	1A DII
1-2A 3B	3A 4B	5A 1B / 4B	4A 1-2A	2A 3B	1A 4B
5-6A 3D	5-6A 3C	3A 1A	5A 3B	4-5-6A 1A / 2C	5-6A 3A
3A 5-6B	1-2A 3B	4A 5B / 6B	3A 4-5B / 6B	3A 3C / 4-5-6C	2A 4C / 5-6B
3C 1-2B / 3E	4A 5-6B	6A 3B	6A 1-2B / 3C	4-5-6B 2B	4A 2B / 3B

Sites, dates, and times of the 2013 State Basketball play-in-games were approved as a First Reading.

1-2B	5A	4A	5B	3A	1-2B	2A
3E	Grangeville HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 3:00 p.m. Pacific	No 4A play-ins in 2013	6B	Century or Highland-P HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 1:00 p.m.	3C	Grangeville / Cascade HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 5:00 p.m local time
			1B 4B	McCall-Donnelly HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 3:00 p.m.	4-5B 6B	Highland-P HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 3:00 p.m.
1A 2C	1A D1 St. Maries HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 6:00 p.m. Pacific	2B 3B	1A DII Salmon River/Grangeville HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 1:00 p.m. local			
3C 4-5-6C	Mountain Home HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 1:00 p.m.	4C 5-6B	American Falls HS Girls: Sat., Feb. 9, 2013 Boys: Sat., Feb. 23, 2013 1:00 p.m.			

2013 Wrestling

Representation to the 2013 State Wrestling Tournament was approved with modifications as needed as a First Reading.

	5A		4A		3A		2A	
<u>Dist.</u>	<u>2012</u>		<u>Dist.</u>	<u>2012</u>	<u>Dist.</u>	<u>2012</u>	<u>Dist.</u>	<u>2012</u>
I-II	3*		I-II	2	I-II	3	I-II	4
III	8*		III	6	III	4	III	3
V-VI	4*		IV	4	IV	3	IV	3
*Best place from Dist I-II 4th, Dist. III 9th, and Dist. V-VI 5 th			V-VI	4	V	3	V	3
					VI	3	VI	3

Face Painting

Revising State Tournament Sportsmanship Rule No. 1 Face Painting was approved as a First Reading.

1. Face Painting & Head Covering Full and or half face painting is not permitted. Partial face painting is permitted such as small markings on the cheeks, nose, or forehead. *Covering the face or head with a mask or anything that obscures identification is not permitted, excluding school mascots or members of halftime entertainment groups.*

Co-op Agreement

The following cooperative agreement was approved as a Final Reading: Combined Baseball between Burley and Declo High Schools.

NFHS Sportsmanship Course

Revising Rule 4-3 to require completion of the NFHS online Sportsmanship course was approved as a First Reading.

Rule 4-3-1; add "c":

- c. Coaches/players will also be required to take the NFHS free, online sportsmanship course, "Sportsmanship: It's Up To You" and submit a certificate of completion to school administration prior to reinstatement. The course must be completed between ejection and reinstatement.*

Membership

Logos and Ambrose schools were approved to participate in the 2012-13 district and state tournaments as an Associate Member while accreditation issues are worked out, contingent upon a majority support of the schools in the same classification of the home district of those schools.

DISCUSSION AGENDA

1. Combining Solo and Ensemble Pantomime and adding Musical Theater to State Drama beginning in 2012 was discussed. There are currently 13 events in the state drama format.

Approval for combining Solo and Ensemble Pantomime and adding Musical Theater in State Drama beginning in 2012 was moved to the Action Agenda of the April meeting as a First Reading.

2. Making the Treasure Valley the permanent site of the State Soccer Tournament was discussed. The Sportsmanship Committee highly recommends this move, as stadium facilities are more available, which removes fans from the sidelines. Ease of managing the tournament is better at stadium facilities as well.

Approval of the Treasure Valley as the site of the State Soccer Tournament for a three-year period was moved to the Action Agenda of the April meeting as a First Reading.

3. The current practice of using the current enrollment numbers for combined co-ops, rather than the numbers used for classification, was discussed.

Using the numbers for classification purposes rather than current enrollment figures and revising the form for renewing a co-op was moved to the Action Agenda of the April meeting as a First Reading.

4. Membership for private schools meeting state accreditation standards was discussed.

Allowing Logos and Ambrose schools to participate in the 2012-13 district and state tournaments as an Associate Member while accreditation issues are worked out, to be reviewed at the June, 2013 board meeting was moved to the Action Agenda of the current meeting.

5. Counting Cheer/Dance as a Title IX sport was discussed. Scott Stuart, from the Meridian School District, attended a workshop at the NIAAA conference dealing with the inclusion of spirit activities towards Title IX compliance. The presentation included a checklist schools/districts/state associations can use to see if their spirit programs meet the criteria. John Billetz and Julie Hammons will contact the Office of Civil Rights to determine whether or not current spirit program guidelines in Idaho meet those standards. This issue will be in the report agenda for the April meeting.