

**Idaho High School Activities Association**  
**School Self Assessment Form**

**"Schools of Excellence" Citizenship Component**

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**DIRECTIONS:** Complete this form and submit it to the IHSAA by **MAY 15**. Check the items your school/staff accomplished consistently during the school year. This form will be used to score the Citizenship component of the "Schools of Excellence" Award.

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**School** \_\_\_\_\_

**Classification** \_\_\_\_\_

**I. SCHOOL ADMINISTRATION / ATHLETIC DIRECTOR (13)**

Our administration/athletic director **consistently** does the following:

- 1 \_\_\_\_\_ Models good citizenship/sportsmanship for coaches, students, and parents.
- 2 \_\_\_\_\_ Stresses the importance of citizenship and sportsmanship with coaches at preseason coaches' meetings and throughout the school year
- 3 \_\_\_\_\_ Requires each coach to include a section about citizenship/sportsmanship in his/her team handbook or team rules/policies
- 4 \_\_\_\_\_ Encourages each coach to present a sportsmanship award at season's end.
- 5 \_\_\_\_\_ Requires all coaches to complete a sportsmanship self-evaluation.  
*\*\*attach copy - see sample in Citizenship Through Sports Manual - label as #5)\*\**
- 6 \_\_\_\_\_ Sends a letter to each athlete explaining school's sportsmanship expectations.  
*\*\*attach copy - see sample in C.T.S. Manual - label as #6)\*\**
- 7 \_\_\_\_\_ Sends a letter to all parents/guardians explaining school's sportsmanship expectations. *\*\*attach copy - see sample in C.T.S. Manual - label as #7)\*\**
- 8 \_\_\_\_\_ Provides a citizenship/sportsmanship recognition program at our school  
*\*\*attach copy or brief description - label as 8)\*\**
- 9 \_\_\_\_\_ Sends a congratulatory letter to parents/guardians of athletes who earn citizenship awards. *\*\*attach copy - see sample in C.T.S. Manual - label as #9)\*\**
- 10 \_\_\_\_\_ Provides a hospitable atmosphere and clear directions for visiting teams and officials. *\*\*attach copy or brief description - see sample in C.T.S. Manual - label as #10)\*\**
- 11 \_\_\_\_\_ Communicates the components of good citizenship/sportsmanship to cheerleaders / student support / student performance groups each season.
- 12 \_\_\_\_\_ Provides appropriate personnel and adequate supervision at all interscholastic contests
- 13 \_\_\_\_\_ Selects ethical, unbiased public address announcers and stresses their role in promotion of positive fan behavior. Provides a variety of PA announcements that promote ideals of sportsmanship and citizenship and appropriate behavior

## II. COACHES

(7)

Our coaches **consistently** do the following:

- 14\_\_\_\_ Follow and support all NFHS and IHSAA rules, school and league policies, school's operating and emergency procedures, and fundamentals of positive sportsmanship/citizenship.
- 15\_\_\_\_ Serve as positive role models for sportsmanship/citizenship and set examples for controlling unsportsmanlike behavior.
- 16\_\_\_\_ Display respect for the integrity and judgment of contest officials.
- 17\_\_\_\_ Treat players, coaches, opponents and officials with respect.
- 18\_\_\_\_ Publicly shake hands with opposing players and coaches before and after contests.
- 19\_\_\_\_ Help student athletes develop a positive self-image and keep a healthy perspective of athletics in relation to the overall picture of academics and life.
- 20\_\_\_\_ Discuss the components and expectations of citizenship/sportsmanship with all student-athletes and parents during preseason meetings.

## III. STUDENT ATHLETES

(6)

Our student -athletes **consistently** do the following:

- 21\_\_\_\_ Compete with integrity, perseverance and a sense of fair play.
- 22\_\_\_\_ Promote a friendly and welcoming atmosphere for opposing schools.
- 23\_\_\_\_ Treat teammates, opponents, coaches , officials and spectators with respect
- 24\_\_\_\_ Exercise self-control in accepting officials' decisions.
- 25\_\_\_\_ Shake hands with opponents before and after each contest.
- 26\_\_\_\_ Serve as positive role models for other students.

## IV. CHEERLEADERS *(If you do not have cheerleaders, check as "NA")*

(8)

Our cheerleaders **consistently** do the following:

- 27\_\_\_\_ Follow all NFHS and IHSAA rules governing cheerleading.
- 28\_\_\_\_ Function as models for sportsmanship / citizenship / leadership.
- 29\_\_\_\_ Encourage spectators to cheer at appropriate times in a positive manner.
- 30\_\_\_\_ Promote a friendly and welcoming atmosphere for opposing schools.
- 31\_\_\_\_ Display respect for the decisions of contest officials.
- 32\_\_\_\_ Recognize outstanding performances of both teams and give encouragement to injured players.
- 33\_\_\_\_ Display only signs that welcome opponents or that are positive towards our own school/team.

(cheerleaders continued)

34\_\_\_\_Lead only positive cheers that boost our own school spirit without antagonizing opponents or the officials.

**V. STUDENT SUPPORT / PERFORMANCE GROUPS (4)**

Our student support / performance groups **consistently** do the following:

35\_\_\_\_Communicate with school administration regarding seating assignments, game procedures, dressing facility arrangements and performance schedules.

36\_\_\_\_Treat visiting teams, coaches, spectators, officials, and other performance groups with respect. Show appreciation for all performances.

37\_\_\_\_Maintain common courtesy and respect in the timing of spontaneous performances. Adhere to guidelines for appropriate playing times.

38\_\_\_\_Cooperate with and follow cheerleaders in appropriate cheers and positive support for own team.

**VI. STUDENT SECTIONS (6)**

Our student spectators **consistently** do the following:

39\_\_\_\_Demonstrate respect for all players, coaches, and opponents.

40\_\_\_\_Demonstrate respect for contest officials and their decisions.

41\_\_\_\_Give positive support and encouragement to all student athletes and performance groups.

42\_\_\_\_Follow directions of contest managers regarding proper behavior at both home and away contests.

43\_\_\_\_Recognize outstanding performances by either team with applause.

44\_\_\_\_Follow directions of cheerleaders regarding appropriate cheers.

**VII. PARENTS / ADULT SPECTATORS (6)**

Our parents and adult spectators **consistently** do the following:

45\_\_\_\_Respect and support our school / team policies and coaching decisions.

46\_\_\_\_Demonstrate respect for all players, coaches, and opponents.

47\_\_\_\_Demonstrate respect for contest officials and their decisions.

48\_\_\_\_Follow directions of contest managers regarding proper behavior at both home and away contests.

49\_\_\_\_Recognize outstanding performances by either team with applause.

50\_\_\_\_Give positive support and encouragement to all student-athletes, cheerleaders and support/performance groups.

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IHSAA Schools of Excellence Initiative

**CITIZENSHIP SCORE CALCULATION**

**Submit this form to IHSAA by MAY 15**  
***If you need an additional copy of the "Citizenship Through Sports" manual,  
please contact the IHSAA office.***

SCHOOL \_\_\_\_\_ CLASSIFICATION \_\_\_\_\_

Copies attached:

\_\_\_#5    \_\_\_#6    \_\_\_#7  
\_\_\_#8    \_\_\_#9    \_\_\_#10

**Items Checked** \_\_\_\_\_  
(50 possible)

**Factor** x   2  

**SCHOOL SCORE**

\_\_\_\_\_  
*Signature of Principal*

\_\_\_\_\_  
*Signature of Athletic Director*

\_\_\_\_\_  
*Date Submitted*

***All schools that achieve a citizenship score of 90% with no unsportsmanlike ejections will receive an "Award of Excellence" Certificate***

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**FOR IHSAA USE ONLY**

**SCHOOL SCORE** \_\_\_\_\_

**DEDUCTION - EJECTIONS** \_\_\_\_\_  
(-25 pts ea-player; -50 pts ea-coach)

**DEDUCTION - ST TOURN BEHAVIOR** \_\_\_\_\_  
(must be observed and documented by IHSAA staff or tournament manager)

**CITIZENSHIP SCORE**